

What does my school do to make everyone welcome?

Some of my school's facilities are eco-inclusive, as they contribute to guaranteeing students' basic rights. In addition to creating a sense of community, the way the tables are laid out ensures the right to affiliate and encourages open dialogue. It represents a paradigm shift away from the individualistic culture prevalent in our society.



Ecoinclusive spaces



Moreover, the school guarantees other rights, such as the right to play, through an outdoor playground where children have the freedom to explore and socialize.



Health is another basic right that the school ensures through the renaturalisation of the playgrounds as a symbol of green spaces that contribute to creating a more sustainable place. The school does not pretend to live apart from the natural world, as it takes into account the laws of nature. This can be seen in the importance they place on recycling, using coloured bins to encourage the management of paper, packaging and organic waste.

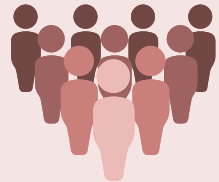


Additionally, human beings are eco-dependent, which is reflected in the way in which they organise spaces so as to respect and understand the Earth's limits.

Diversity is valued and celebrated through policies of recognition. A sense of belonging to the educational community has been created in the walls of the school, recognising human values such as diversity itself, family and friendship, respect and tolerance, patience...

At the same time, the school is built on a single floor, which allows full accessibility to the centre. Adaptability tools are also available for free time enjoyment, such as swings for children who have limited mobility. This relates to the way in which differences are embraced, inviting all to be welcome.

For all of the above, the spaces in my school help to meet SDG II: inclusive, safe, resilient and sustainable cities. In order to overcome barriers, the school strives to create spaces that facilitate participation, presence, and learning for everyone.





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