



One of the reasons why we could consider this space to be eco-inclusive is the location (*Image 1*). It allows a connection with nature as it is located in a green space. Furthermore, it is accessible as there are no stairs or other obstacles that make the entrance to this playground difficult. However, in *image 2* it can be seen that there are only a few stairs to access the wooden playground, which does not allow many children to participate.

Image 3 shows a type of swing that is accessible for every person with functional diversity. It has a harness and a safety lock as well as a backrest. Therefore, it is safe and also fun for the person with functional diversity.





San Lázaro's Park (Sarón, Cantabria

In this playground, there are also several rest areas (*image 4*) where, thanks to the natural components, there is shade/protection from the sun, and various play elements; see-saws (image 6), slides (*image 7*), swings, a zip line (*image 5*), among others., which allow the development of different types of play such as physical, symbolic and/or cooperative. This makes the space more eco-inclusive although some children would continue with several barriers in order to have access to several of these games.





Moreover, the space is safe as it is delimited by elements, in artificial ones: this case. fences, (*image* 4) which prevent children from getting disoriented escaping or However. this restricts children's play, and free therefore their creativity, imagination and mobility.







Collaboration between the University of Cantabria (Spain) and the University of Catania (Italy) within the framework of the EUNICE alliance.

Colaboración entre la Universidad de Cantabria (España) y la Universidad de Catania (Italia) en el marco de la alianza EUNICE.

Proyecto realizado con el apoyo de la Universidad de Cantabria

