

In the photos we can see an urban park that is in the middle of the city. The intention in building it was to design something striking, modern and different. We see how this search for innovation resulted in the development of a park with slopes of different inclinations, as substitutes for the usual stairs.

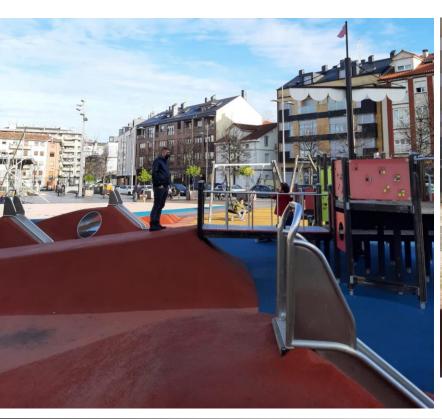
The intentions were eco-inclusive, however, when it came to putting their idea into practice and developing it, we found quite a few contradictions. The slopes are a good idea, however, they are not well raised, as their inclination is too high, causing children with poor motor development to not get access to all the facilities of the park.

We feel that the slopes can be another entertainment for those users who present a normative development of their physical abilities, and, in contrast, children with more difficulties, instead of seeing those slopes as a challenge or as something fun, can become another barrier, as it ends up preventing them from playing, resulting in feelings of frustration and disgust.

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Finally, returning to the subject of introducing families to children's play, the slopes allow escorts to access the buildings without danger or difficulty, but the flow of these can prevent the autonomous play of other children who do not require surveillance or help.

We have come to the conclusion that this park is yet another example of the lack of self-criticism and prior analysis of ideas. The intentions of the park were good but at no point has it been assessed whether the inclusive approach is correct. One of the characteristics of cointegration is that it is constantly changing, we must always review our practices in order to improve them.











Collaboration between the University of Cantabria (Spain) and the University of Catania (Italy) within the framework of the EUNICE alliance.

Colaboración entre la Universidad de Cantabria (España) y la Universidad de Catania (Italia) en el marco de la alianza EUNICE.

