

The following playground reflects the majority of school playgrounds today. It is an area intended for the leisure of all pupils, but it does not offer the possibilities that all pupils need.

This playground is far from being considered eco-inclusive, which is easy to see looking at its layout. A football pitch as a summary of the playground, which is the case in 75% of school playgrounds, means that boys and girls who doesn't want to play football are relegated to the periphery of the playground.

The playground has to enrich and diversify the possibilities of play for everyone, being a space for recreation and relationships between pupils outside the classroom, adapted to the surrounding nature and welcoming.





Making this environment a more eco-inclusive place can be achieved through changes such as creating a space where there is no ball games, as well as including a space with tables and chairs for those pupils who want to draw, paint or play board games. The incorporation of a school garden or green areas is also very positive, promoting awareness of the importance of caring for our environment.

Although the playground in our image does not have a lot of space, the removal of the football pitch would allow us to set up a playground with games accessible to all.

Finally, despite the eco-inclusive shortcomings of the playground, we must not give up in order to reclaim a space that should belong to everyone.





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