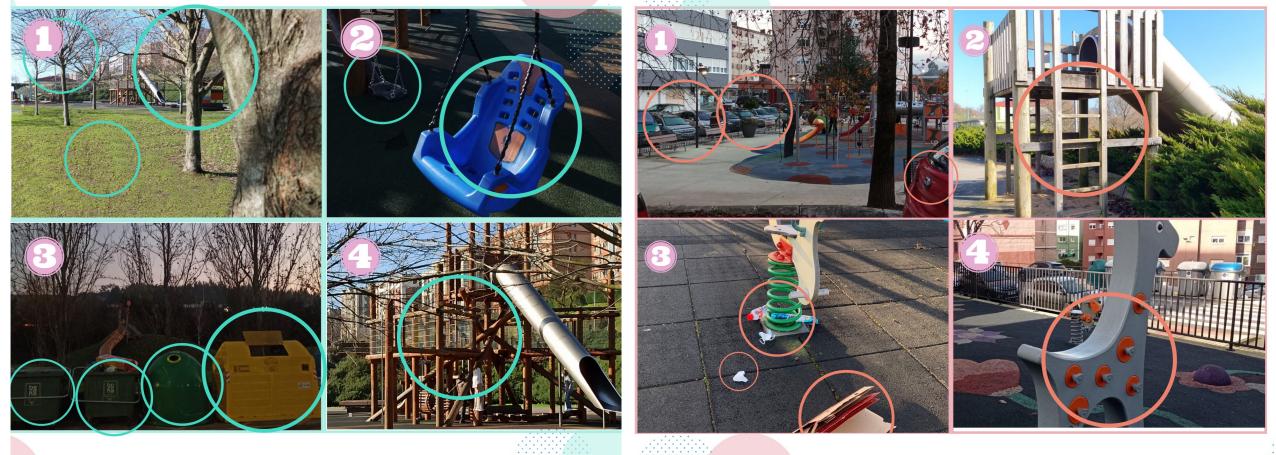
SPOT THE DIFFERENCE



• The images of this poster are divided in two main groups: the right-hand side that represents spaces that are not ecologically inclusive and the left-hand side that represents spaces that are ecologically inclusive. Both groups, with four images in each and numbered from one to four accordingly, are represented in a format similar to the game "spot the difference".

1. Safe environment:

- -Yes: This playground provides a green area free from residues and also ensures the right to physical integrity of any and every person that uses the space.
- -No: In this space the safety of its users is at risk due to the proximity of dangerous areas such as factories, roads, bars/discos, etc.

2. Accessibility:

- -Yes: The image exhibits a playground with a swing that is accessible by people with reduced mobility, apart from the common ones.
 -No: There is no visible diversity in the activities that can be carried out in this space, such as brain games.

3. Recycling:

- -Yes: The existence of recycling bins close to playgrounds boosts their use and also promotes awareness to look after the natural environment.
- -No: The space is neglected and dirty, there aren't any recycling bins near it either which also incites a general impression of messiness.

4. Materials:

- -Yes: The use of sustainable and raw materials (e.g. wood) to design this playground, encourages an awareness for sustainability and recycling, in addition to helping reduce contaminating emissions. These materials are also much safer.
 -No: It is visible that, for the manufacturing process to make the playground, materials that contaminate and are harmful for the environment (such as plastic or metal) have been used. These materials can also be quite unsafe for those who use them.
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Collaboration between the University of Cantabria (Spain) and the University of Catania (Italy) within the framework of the EUNICE alliance.

Colaboración entre la Universidad de Cantabria (España) y la Universidad de Catania (Italia) en el marco de la alianza EUNICE.

Proyecto realizado con el apoyo de la Universidad de Cantabria

